

# UNDERSTANDING YOUR CHILD'S REPORT CARD



**SY 2020-2021**

**3<sup>rd</sup> Grade | Fourth Nine Weeks**

## LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
<p><b>All students should know and/or be able to:</b> Distinguish their own point of view from that author, narrator, or characters.</p> <p>Compare and contrast the themes, settings, and plot of stories written by the same author.</p> <p>Compare and contrast the most important points and key details in two texts on the same topic.</p> <p>Know and apply 3<sup>rd</sup> grade phonics to support comprehension of text.</p> <p>Read with accuracy and fluency to support comprehension of text.</p> <p>Write narratives to develop real or imagined experiences/events using details and sequencing.</p> <p>Produce simple, compound, and complex sentences.</p> <p>Use commas in dialogue.</p> <p>Collaborate and communicate with both peers and adults through embedded tasks and activities.</p>	<p><b>All students should know and/or be able to:</b></p> <p>Measure lengths to a half or fourth of an inch and graph those measurements.</p> <p>Draw a picture graph and bar graph to represent data and solve word problems based on that data.</p> <p>Tell and write time to the nearest minute as well as add and subtract intervals of time.</p>	<p><b>All students should know and/or be able to:</b></p> <p>Gather data using thermometers to produce tables and charts that show the effect of sunlight on different objects.</p> <p>Design and make a device/structure that will increase/decrease the warming effects of sunlight on various materials.</p>	<p><b>All students should know and/or be able to:</b></p> <p>Define and give examples of the four types of productive resources.</p> <p>Define and explain the concept of opportunity cost as it relates to making a saving or spending choices.</p>

# UNDERSTANDING YOUR STUDENT'S REPORT CARD



2020-2021

**3<sup>rd</sup> Grade | Fourth Nine Weeks**

## LEARNING GUIDES

What will my student learn?

### Art

#### Students will:

- Engage in the creative process to communicate meaning.
- Create works of art based on selected themes.
- Understand and apply techniques and processes of two-dimensional art.
- Demonstrate an understanding of the safe and appropriate use of materials, tools, and equipment.
- Participate in appropriate exhibition(s) of works of art to develop identity of self as artist.
- Discuss personal works of art and the artwork of others.
- Investigate and discover the personal relationships of artists to the world through making and studying art.

### Music

#### Students will:

- Evaluate music and music performances.
- Move to varied repertoire of music, alone and with others.
- Develop criteria for evaluation of music and music performances with teacher guidance.
- Use formal and informal criteria to evaluate music and musical performances.
- Refine music performances by applying personal, peer, and teacher feedback.
- Share musical work with classmates.
- Respond to contrast and events in music through space and place.
- Perform movements that are choreographed and non-choreographed.
- Perform simple melodic patterns, including pentatonic patterns.

### Health/PE

#### Students will:

- Demonstrate competency in a variety of motor skills and movement patterns.
- Apply the knowledge of concepts, principles, strategies, and tactics related to movement and performance.
- Demonstrate knowledge and skills to help achieve and maintain a health-enhancing level of physical activity and fitness.
- Exhibit responsible personal and social behavior that respects self and others in physical activity settings.
- Recognize the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.